

Feedback from the parents/guardians and alumni are mostly objective, whereas, the ones taken from the students are a combination of both objective and subjective. Students' feedback has been obtained on random basis from the students both in physical and online modes, analysed and initiated action wherever possible. Most of the questions were about academic environment and curriculum of the college which were asked to all categories of stakeholders. Feedback from the parent/guardians and alumni are mostly objective, whereas, the ones taken from the students are a combination of both objective and subjective. Students have expressed their satisfaction about the usefulness of course curriculum and coverage of the same in time. They are also happy with the internal test evaluation system and declaration of results in time. It was also gathered that the mentoring by teachers has proved to be beneficial and remedial classes are done properly for the slow learners. The student community at large are happy with the cooperation of the teaching and non-teaching staff of the college in both academic, administrative and extra-curricular activities within the campus. With regards to infrastructure facilities of the college, majority of the students are more or less satisfied. Majority of them have, however, remarked that the e-repository facility for reading materials should be introduced with good internet access in the library. The teachers' attitude towards extra-curricular activities is positive. In view of students, the teachers are co-operative, supportive and encouraging. Apart from using traditional methods of teaching, a sizeable number of the teachers resort to ICT as far as practicable in the classroom. However, many of them feel that smart classroom facility would be a useful option for the students keeping with the time. According to most of them, library service is good with many titles on various relevant topics, but the college should procure more e-books and e-journals. It is found that the teachers have mentioned three weaknesses in the campus that have stood as impediment for transaction of teaching and learning. They are (i) Less number of faculty members, (ii) Insufficient accommodation for staff members (iii) Insufficient smart classrooms. The guardians are satisfied with the academic environment of the college and they are ready to cooperate in any initiatives adopted by the authorities in this regard. The alumni of the college are happy with the progress made by the college in the recent times. They are willing to help in the development of the college through the Alumni Association by way of organising career related programmes for the present students, helping the poor students in their progression to higher studies as well as placement, and any other development work that may be required from time to time.